

ADVANCED SOUTHWEST ARCHAEOLOGY

PURPOSE

To present members with an opportunity to acquire an in-depth understanding of the prehistoric inhabitants of the various regions of the Southwest, especially in what is now Arizona and the immediately surrounding areas (please refer to Figure 1 on the next Page).

OBJECTIVES

After studying a region, the student is to have an in-depth understanding of the following:

1. Chronology of the habitation of the region.
2. Subsistence strategies.
3. Types of dwellings and changes in habitation.
4. Ceramic types and changes thereto during various phases.
5. Lithic technology.
6. Other features unique to the particular people.

FORMAT

Twenty hours of class work are required to present the class. Eight classes of two and one-half hours each are recommended.

Prerequisite: Prehistory of the Southwest as presented by the AAS or the equivalent which has been approved by the Department of Certification.

A regional approach is used for this class. The map on the following page defines the physical boundaries of the four regions. The time frame of Advanced Southwest Archaeology is A.D. 500 to the present.

Examination: At the start of the third class, each student shall be assigned a research report. The reports may be presented either orally or in written form. Written reports may be considered for publication in The Petroglyph.

Note: Classification preference for each region is the choice of the instructor. It is hoped that the instructors qualified in regions other than the "home" areas of respective chapters can present this data to the other chapters of the state.

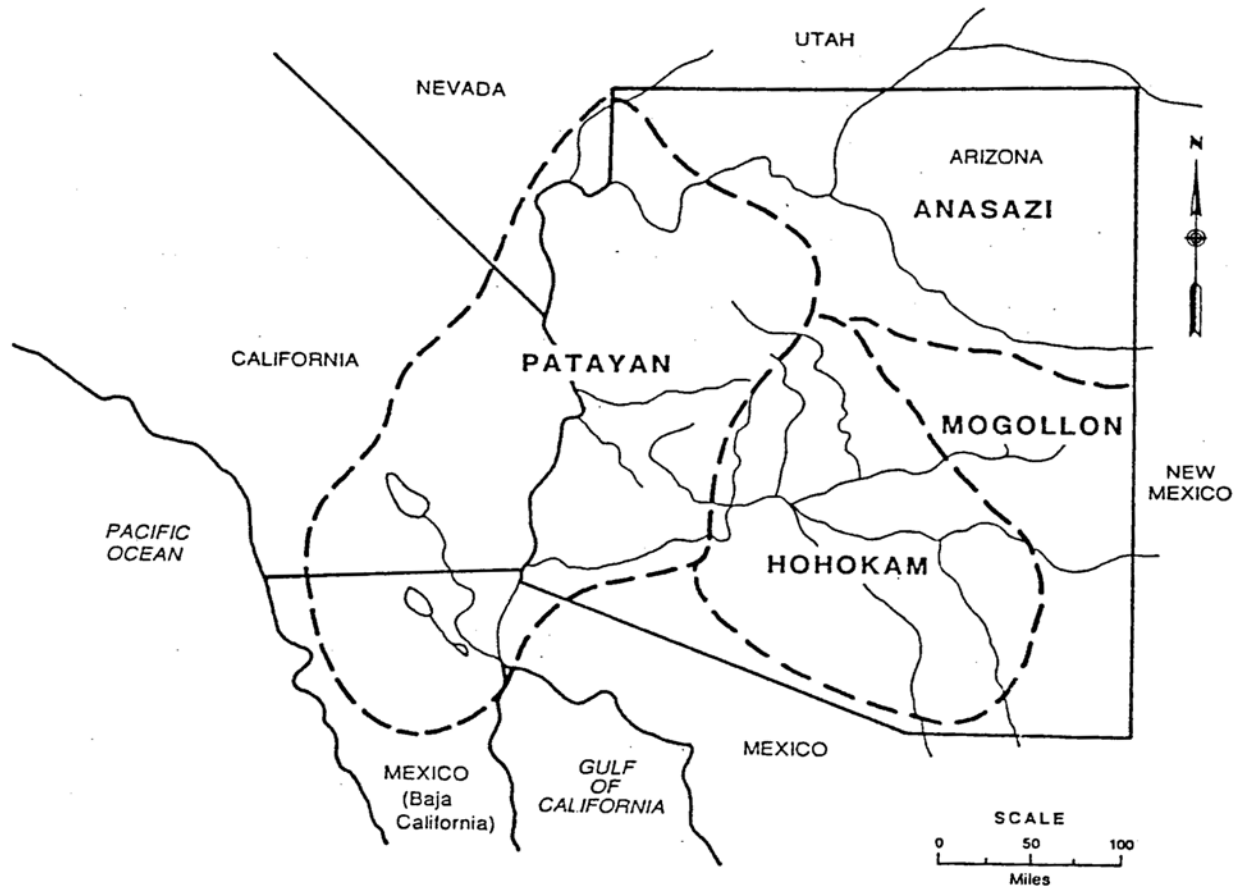


Figure 1. PREHISTORIC SOUTHWESTERN CULTURAL TRADITIONS
(Based on Cordell 1984)

COURSE OUTLINE

1st Class

Origins: Native Americans living in the Southwest today descend from the prehistoric cultures, or did they? Prove or disprove the above statement through analysis of ceramics, lithics, architecture, linguistics, legends, and traditions. Historic cultural history, as well as prehistoric cultural history, is covered at the beginning of this course. Hypotheses for decline and redistribution of population after cultural apogee was reached; including migrations, re-occupations, relocation of population, among others; will be presented.

2nd Class

Subsistence: Methods developed by prehistoric inhabitants to sustain life in each region. Investigate subsistence patterns that enabled not only survival but the steady evolution of an advancing culture.

- 3rd Class Settlement Systems: What pressures caused a population to be in a state of change? What effect does population expansion and contraction have on settlement patterns?
- 4th & 5th may Classes Social and Organizational Systems: From the evidence, what archaeologists infer about social organization and social systems in the region?
- 6th Class Material Culture of the Region: Describe the differences in lithics, in ceramics, and in architecture.
- 7th Class Interaction/Action: Involvement within and without the regional boundaries. Disbursement of ideas on religion, trade, and building techniques.
- 8th Class Wind Up: Student reports and presentation of individual ideas developed during the course.

See next page for References

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Note: In addition to the material cited below, refer to the materials listed for Prehistory of the Southwest in Tab 15.

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